



Karelia

KARELIA-AMMATTIKORKEAKOULU | KARELIA UNIVERSITY OF APPLIED SCIENCES

Strategic Boost on Fluent Educational Pathways – Case Karelia

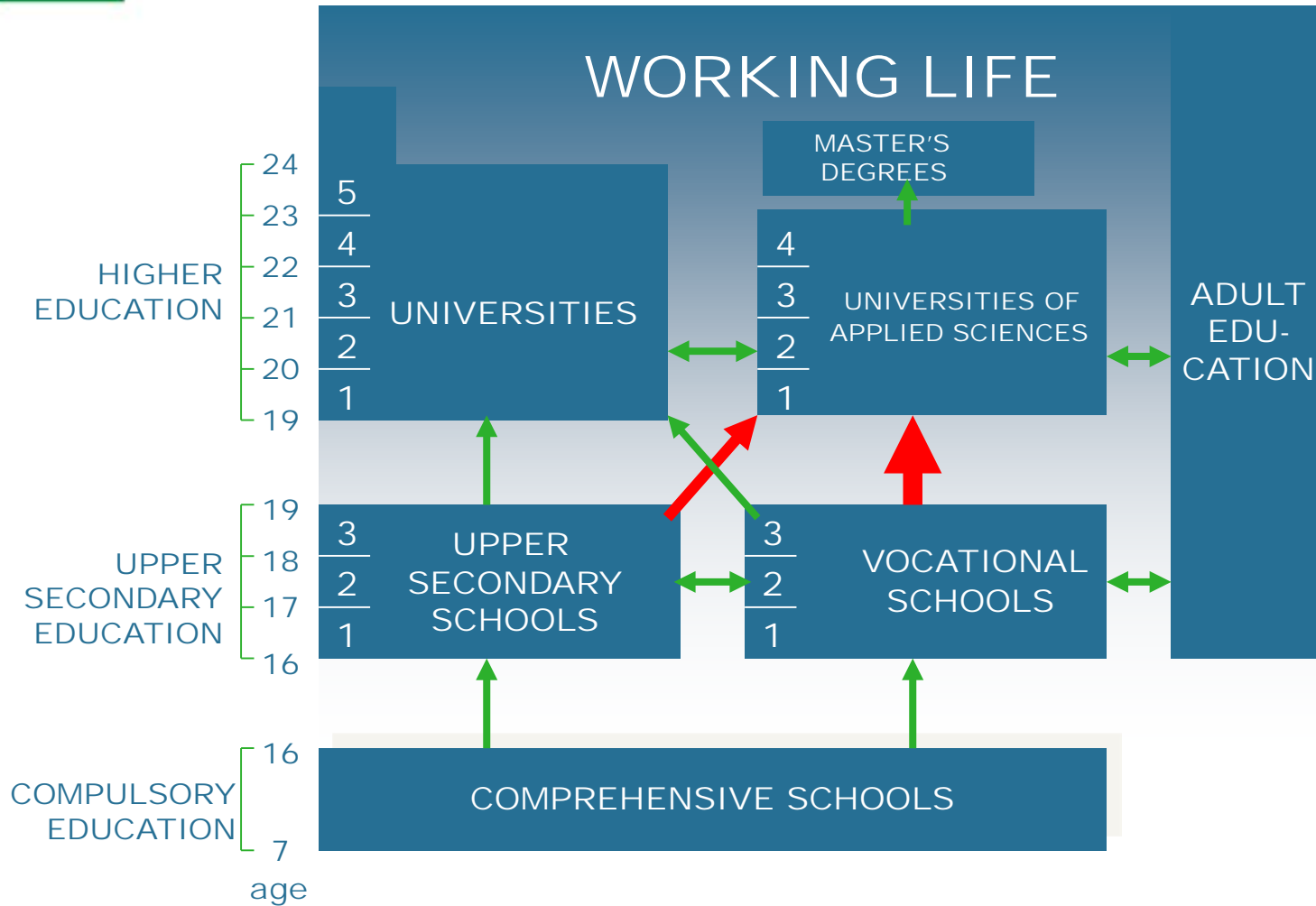
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Discussion topics

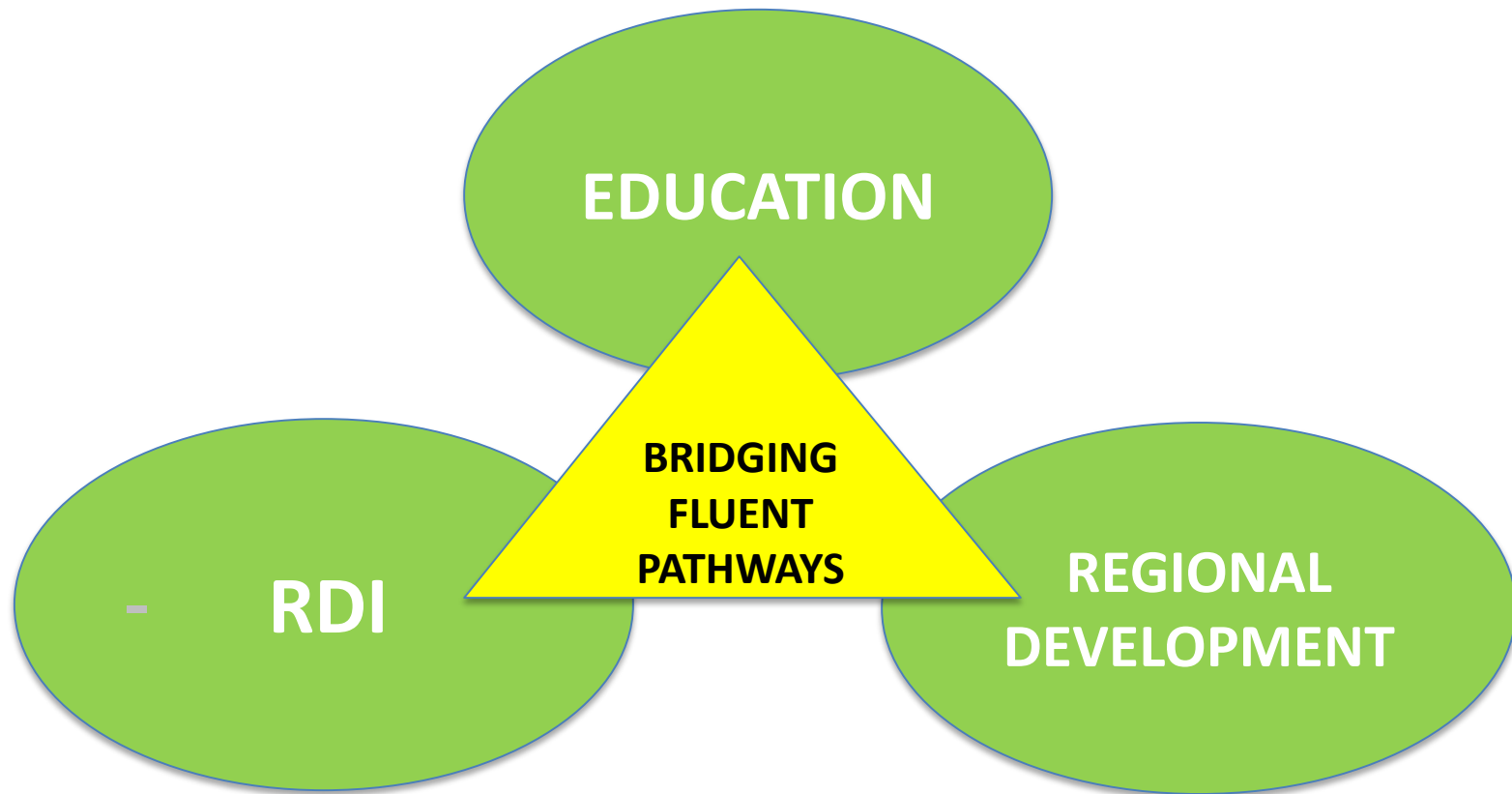
- Orientation to the context
 - Finnish Education System
 - Universities of Applied Sciences
 - Karelia and PKKY in short
- Fluency: what and why?
- What are fluent pathways?
- How to ensure quality of education?
- Objectives for the future

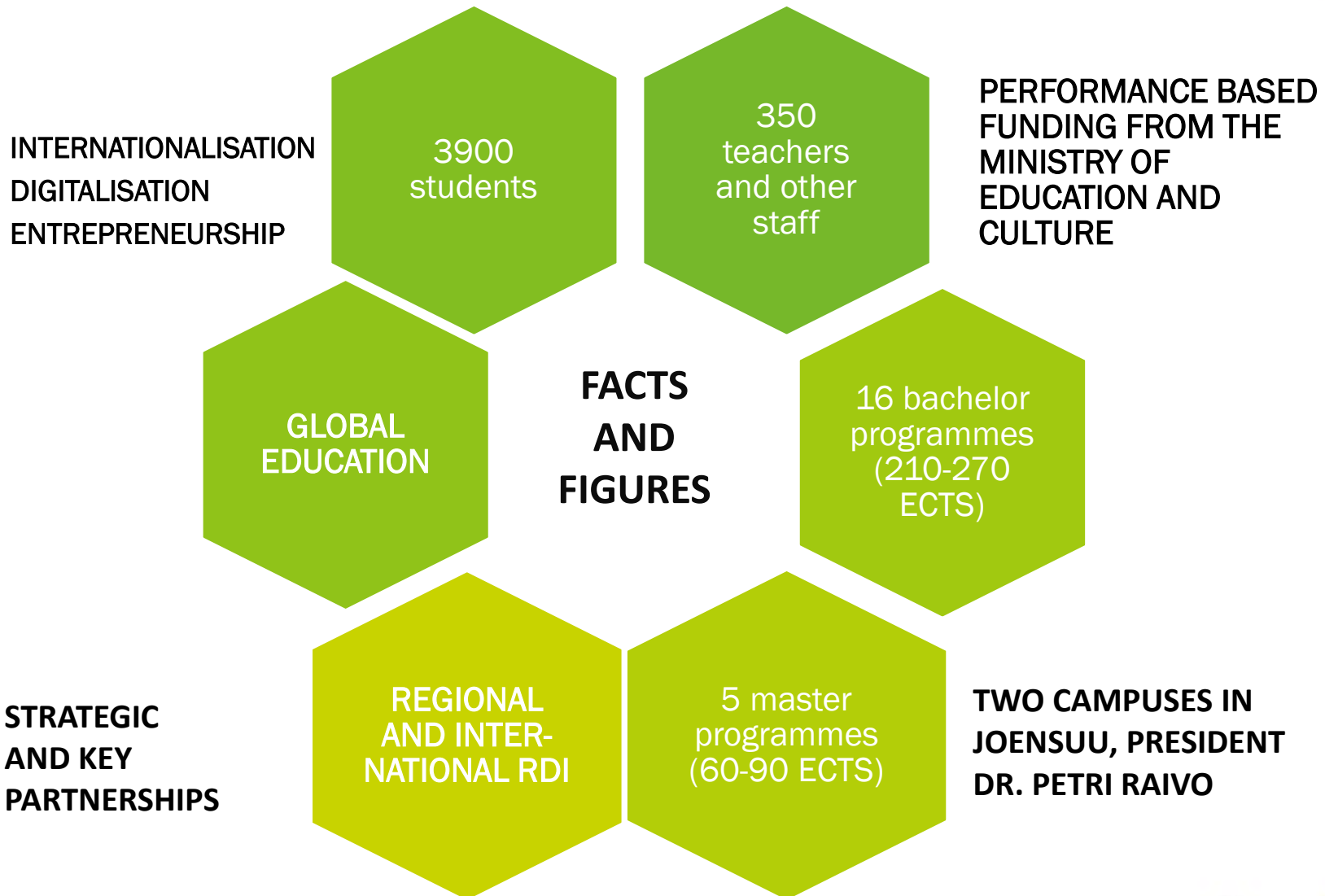
Finnish Education System





Universities of Applied Sciences







Vocational education, PKKY

- North Karelia Municipal Education and Training Consortium – PKKY
- Develops vocational expertise taking both the working life and the individual into consideration
- Runs 8 vocational colleges in North Karelia preparing students for different professions
- 5610 students and a staff of 880 including 600 teachers

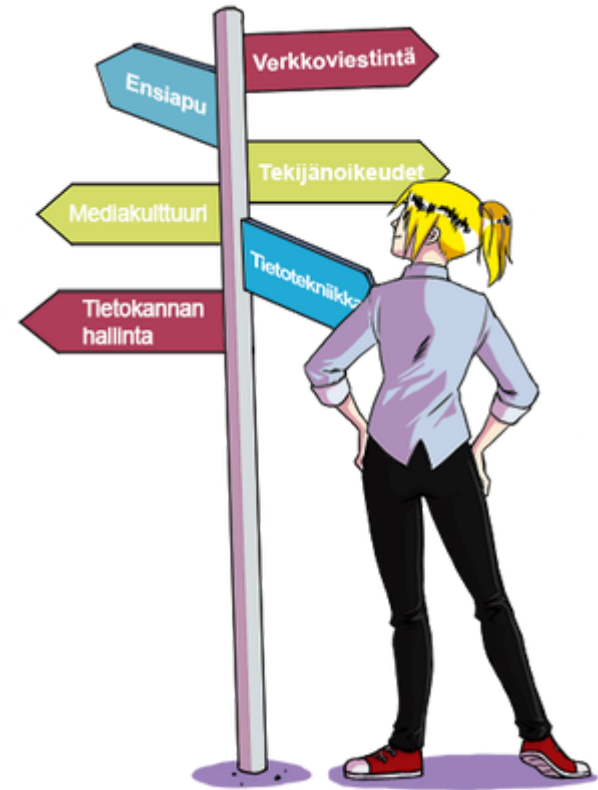


Strategic partnership

- Karelia and PKKY have established strategic partnership for joint educational development
- Building fluent pathways is one of the key issues
- Also many different kinds of education related development actions and projects

What is fluency?

- Fluency in this context refers to
 1. Smooth transition from secondary to higher education
 2. Well working practices in recognizing prior learning and competences
 3. Strengthened learning abilities and skills



Why do we need fluency?

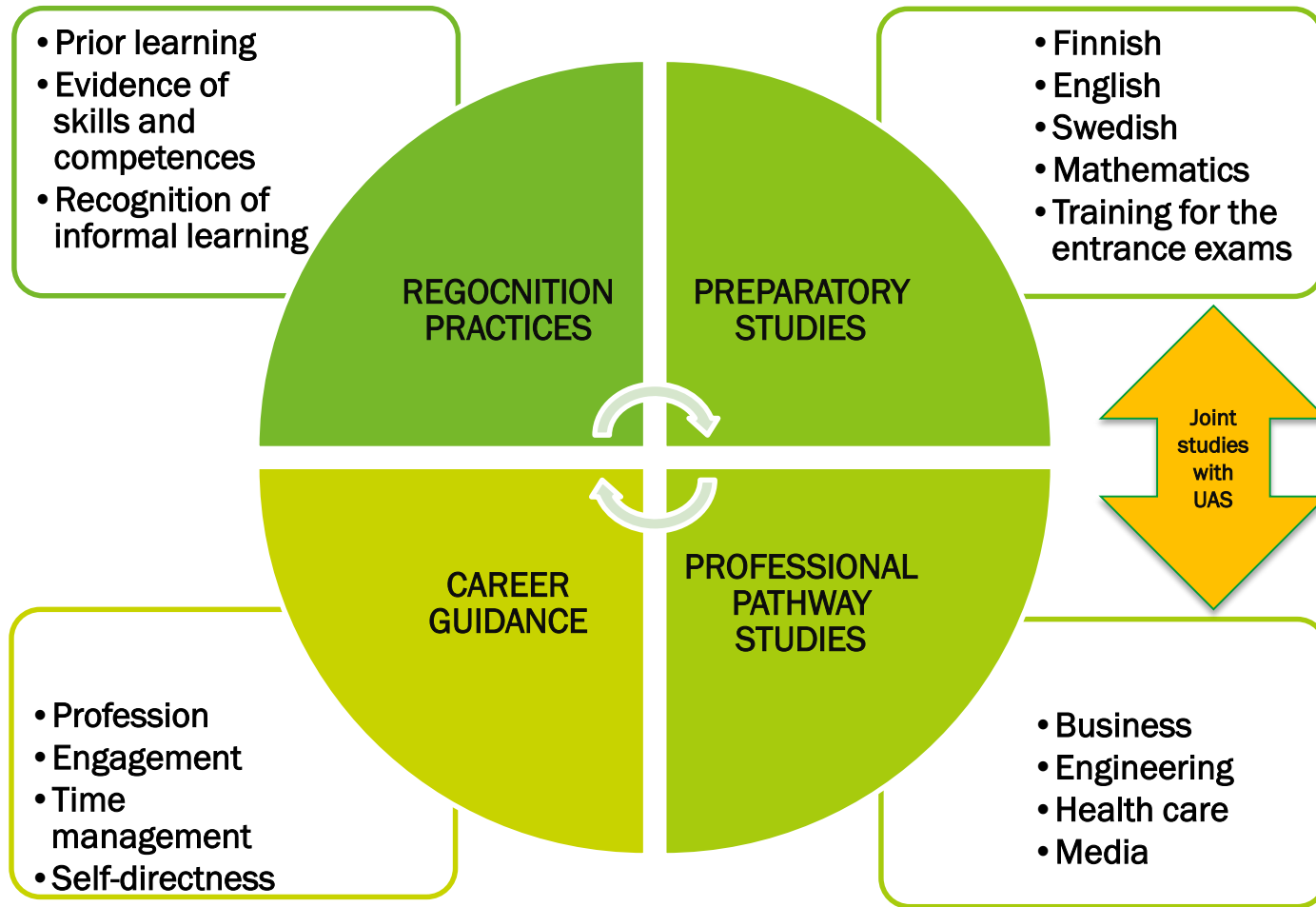
- The objectives of fluent pathways are:
 1. Increase learning motivation
 2. Improve study performance
 3. Reduce amount of dropping out
 4. Shorten studying times
 5. Support graduation and employability
 6. Improve access to higher education
 7. Increase the competence basis of education on secondary and higher level



Case VÄYLÄ

- *VÄYLÄ* = a pathway referring to the pathway of studies from vocational education to higher education
- Studies can be accredited later as part of the student's degree studies at Karelia UAS
- Particularly aimed at students who are planning to study at a university of applied sciences but may wake up of interest of others, too

VÄYLÄ: Fluent pathways





How to ensure quality of education in this context?

- Requires close co-operation between vocational college and UAS
- Requires engagement of the key persons
- Requires joint planning, clear instructions and implementation of the activities
- Requires follow up and on-going further development
- Requires differentiation of competences on levels 5 and 6 on joint studies



Objectives for the future

- From regional pilot into nation wide practice
 - Already new just funded national projects spreading and further developing the practice
- Joint studies i.e. in entrepreneurship for second and higher education students
- Joint e-learning facilities and courses, totally new e-learning pedagogy
- Ministry of Education and Culture closely supporting the process
 - Strong will to support young people in their education and entrance to the working life
 - Strong will to prevent becoming excluded
- Fluent education is seen as one of the keys for supporting welfare and wellbeing



Thank you!



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